



BEST PRACTICES CLEARINGHOUSE

- Lessons from the Field -

Kindergarten as a Sturdy Bridge: Transforming the Kindergarten Year

JUNE 14, 2023
3:00-4:30 PM ET



The content of this presentation does not necessarily represent the policy or views of the U.S. Department of Education, nor does it imply endorsement by the U.S. Department of Education.



Agenda

- 1) Introduction and logistics
- 2) Welcome
- 3) Aligning instruction from PreK through 3rd grade
- 4) Science-informed practice to support classroom practice
- 5) Closing remarks
- 6) Live Q&A

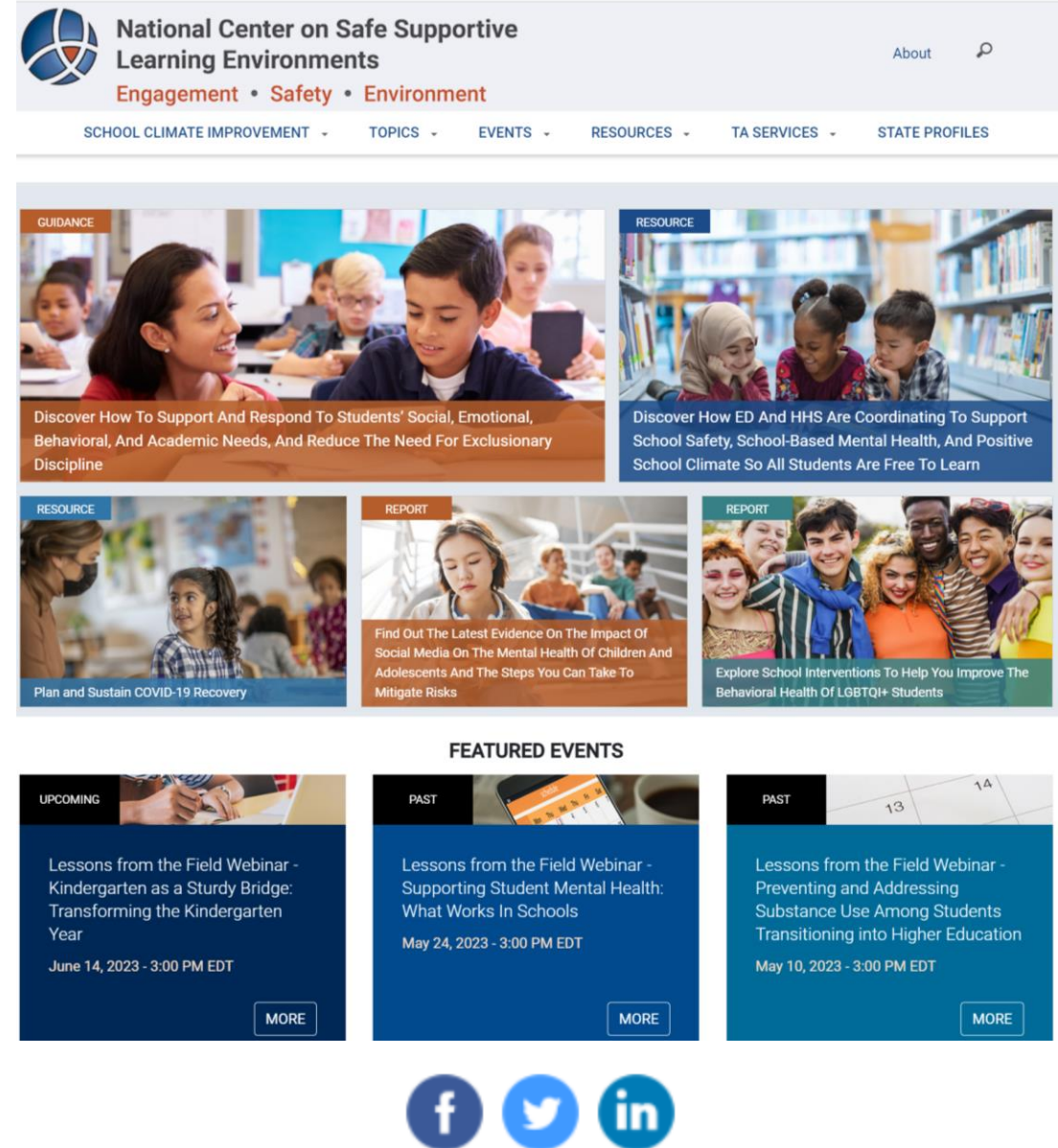


NCSSLE Website

[HTTPS://SAFESUPPORTIVELEARNING.ED.GOV](https://safesupportivelearning.ed.gov)



To access information and archived materials from previous Lessons from the Field webinars, go to:
<https://safesupportivelearning.ed.gov/lessons-field-webinar-series>



This webinar is being recorded and will be archived at the following location:

<https://safesupportivelearning.ed.gov/events/webinar/lessons-field-webinar-kindergarten-sturdy-bridge-transforming-kindergarten-year>



BEST PRACTICES CLEARINGHOUSE



Swati Adarkar

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OFFICE OF ELEMENTARY AND SECONDARY EDUCATION
U.S. DEPARTMENT OF EDUCATION



Dr. Brenda Calderon, Moderator
Senior Advisor, Office of Elementary and Secondary
Education, U.S. Department of Education

Meet Our Panelists

Bios for the speakers are
archived at the following
location:

<https://safesupportivelearning.ed.gov/events/webinar/lessons-field-webinar-kindergarten-sturdy-bridge-transforming-kindergarten-year>



Annie Corley-Hand
Principal, Mary Kay McMillin Early Childhood Center,
Berkeley Heights Public Schools, NJ



Dr. Jason Sachs
Executive Director of Early Childhood, Boston Public
Schools, MA



Michelle Pless-Joseph
Early Childhood Program Developer, Boston Public
Schools, MA

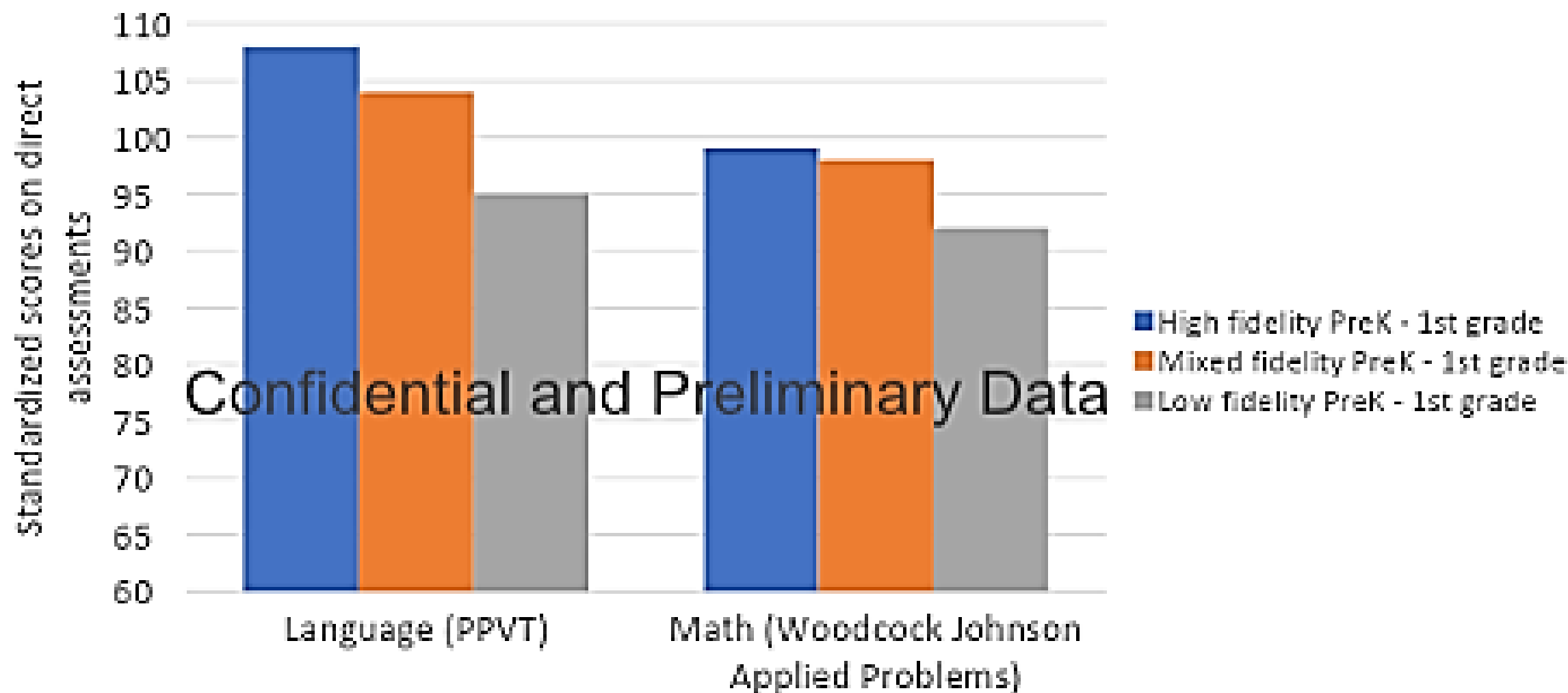


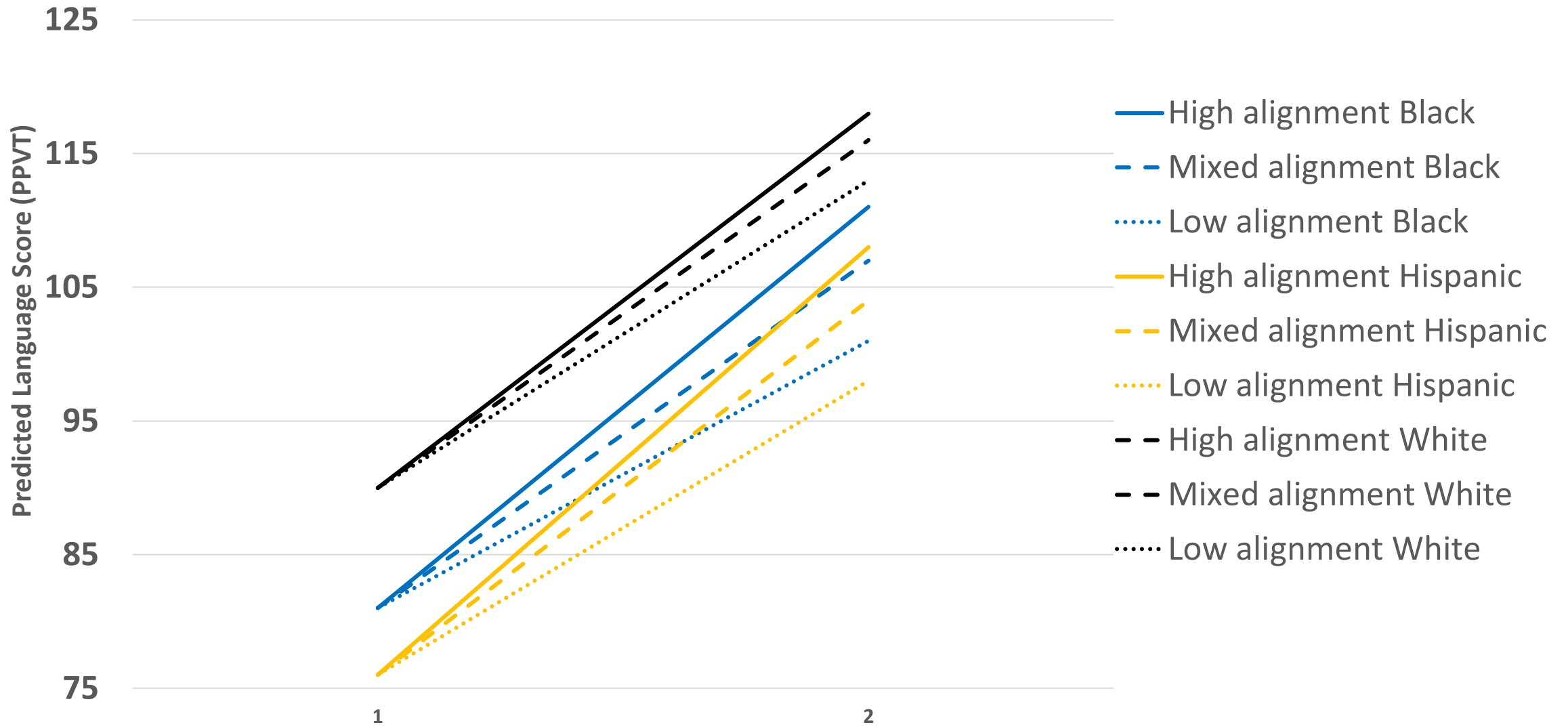
Todd Hamilton
Superintendent, Springfield Public Schools, OR

About Our Panelists

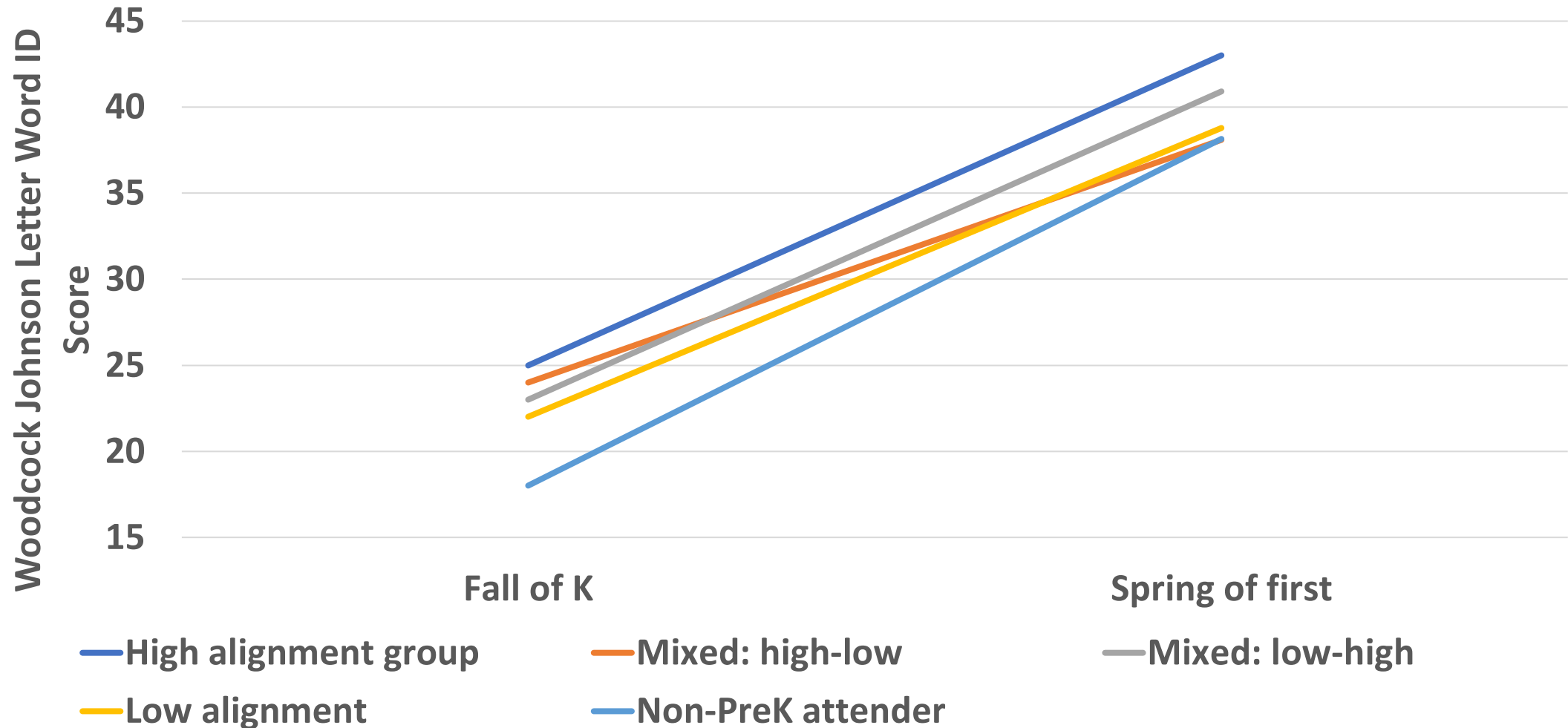
Name	Role	School/District Name	Education Agency Type	State	Urbanicity
Annie Corley-Hand	Principal	Berkeley Heights Public Schools	School	NJ	Suburban
Dr. Jason Sachs	Executive Director	Boston Public Schools	District	MA	Urban
Michelle Pless-Joseph	Early Childhood Program Developer	Boston Public Schools	District	MA	Urban
Todd Hamilton	Superintendent	Springfield Public Schools	District	OR	Urban/ Suburban

Associations between fidelity to Focus on Early Learning from PreK - 1st grade and academic skills

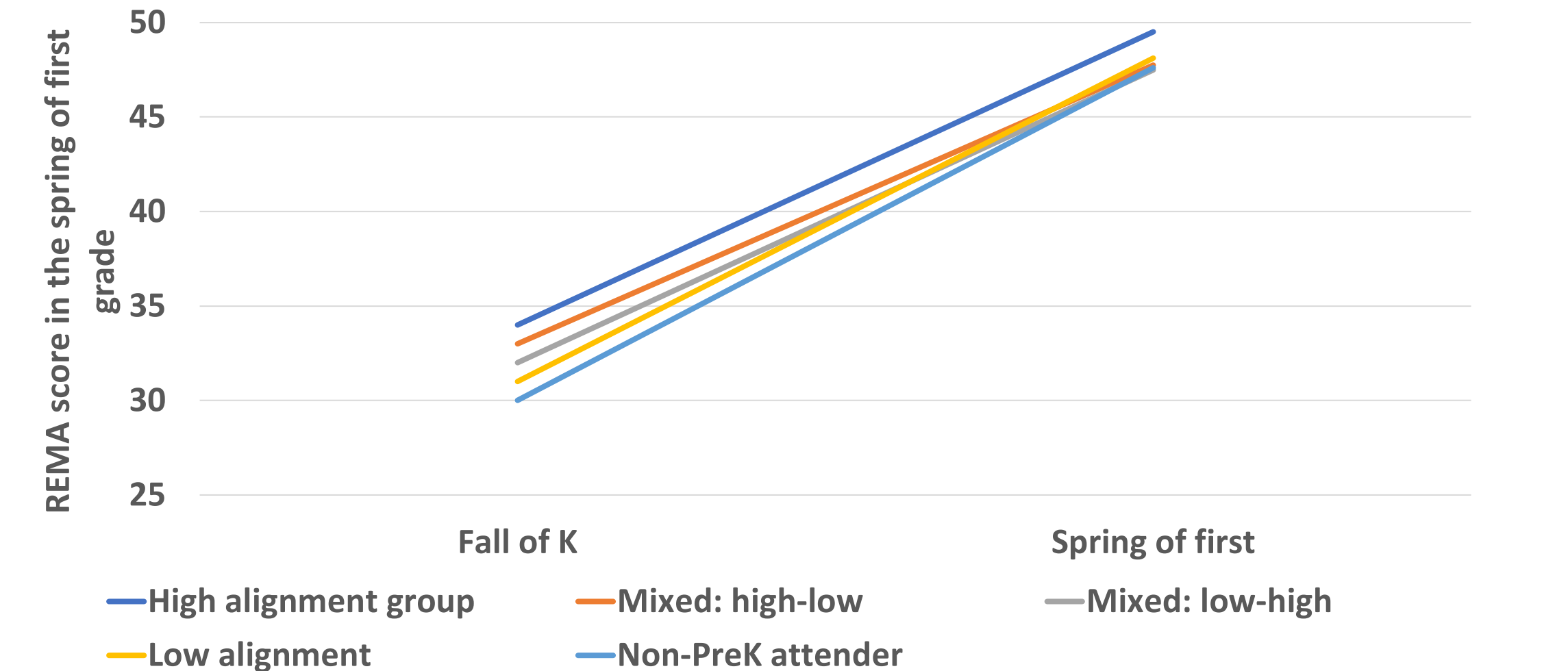




Stronger alignment associated with **sustained prekindergarten boost on literacy skills** through the end of first grade



Stronger alignment associated with **sustained prekindergarten boost on math skills** through the end of first grade





Dr. Shantel Meek, Moderator
Professor of Practice, Founding Director, Children's
Equity Project, Arizona State University, AZ

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Connie Hall
Kindergarten Teacher, Diedrichsen Elementary School,
Nevada Teacher of the Year, Washoe County School
District, Sparks, NV



Dr. Ryan Lee-James
Chief Academic Officer and Director, Rollins Center for
Language and Literacy, Atlanta Speech School and
Cox Campus, GA



Amy Boles
Assistant Superintendent, Oak Grove School District,
Sobrato Early Academic Language (SEAL), San Jose,
CA



About Our Panelists

Name	Role	School/District Name	Education Agency Type	State	Urbanicity
Connie Hall	Teacher	Diedrichsen Elementary School, Washoe County School District	School	NV	Suburban
Dr. Ryan Lee-James	Chief Academic Officer and Director	Rollins Center for Language and Literacy, Atlanta Speech School	School	GA	Urban
Amy Boles	Assistant Superintendent	Oak Grove School District	District	CA	Suburban



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Dr. Brenda Calderon

SENIOR ADVISOR

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

U.S. DEPARTMENT OF EDUCATION



Thank You!

Should you have any questions, please contact us at NCSSLE@air.org or 800-258-8413. We are happy to help!

NCSSLE Website

<https://safesupportivelearning.ed.gov>

Best Practices Clearinghouse

<https://bestpracticesclearinghouse.ed.gov/>

Next *Lessons from the Field* and *Human Trafficking* Series Webinars

- **June 28:** Protective Factors to Minimize Human Trafficking Risks
- **July 12:** Teacher Apprenticeships
- **July 26:** English Learners and Immigrant Students
- **August 9:** Supporting Student's Social Emotional, Behavior, and Academic Well-Being and Success Miniseries: Guiding Principles



Feedback Form

[NCSSE] 2023 - Lessons from the Field - Kindergarten as a Sturdy Bridge: Transforming the Kindergarten Year

Thank you for attending the webinar, *Kindergarten as a Sturdy Bridge: Transforming the Kindergarten Year*, on June 14, 2023. To best serve you, we would greatly appreciate receiving your feedback on the webinar.

1. Prior to the webinar, how knowledgeable were you about the webinar's topic?

- ☐ Not At All Knowledgeable
- ☐ Somewhat Knowledgeable
- ☐ Very Knowledgeable

2. Overall this webinar was a good use of my time.

- ☐ Strongly Disagree
- ☐ Somewhat Disagree
- ☐ Somewhat Agree
- ☐ Strongly Agree

3. This webinar improved my understanding of the covered topic.

- ☐ Strongly Disagree
- ☐ Somewhat Disagree
- ☐ Somewhat Agree
- ☐ Strongly Agree

https://www.surveymonkey.com/r/LFTF_Session44



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Live Q&A